

***Online Assessment Tracking Database***

Sam Houston State University (SHSU)  
2014 - 2015

**Literacy EDD**

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**Goal** **Professional Competence In Research** 🔑  
 Students will demonstrate professional competence in original research in the area of literacy.

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**Objective (L)** **Comprehensive Publication For Submission** 🔑  
 Students will prepare a journal-ready article to be presented to the graduate faculty within the program area. This article will be evaluated to determine the knowledge of research and competence within the literacy field demonstrated by the students.

**Indicator** **Article For Submission** 🔑  
 Feedback on a manuscript review form will indicate strengths and weaknesses within the submission and indicate whether the article would be accepted, accepted with revision or rejected. Based on the feedback, the student will be encouraged to revise or revise and resubmit. If the article is accepted by the committee, the student will be supported through the process of submitting the article to an outside journal for review.

**Criterion** **All Students Will Submit An Article For Publication** 🔑  
 After all the mentoring regarding producing a publication-ready article, we will claim success if 85% of students have submitted articles for publication.

**Finding** **Comprehensive Publication For Submission** 🔑  
 Four out of ten students submitted a paper for publication.

**Action** **Comprehensive Publication For Submission** 🔑  
 The traditional comprehensive exam remains an option and students are choosing that option. The literacy faculty need to evaluate possible publishing opportunities attached to other courses.

**Objective (L)** **Demonstrate Professional Competence In Literacy Research** 🔑  
 Students will demonstrate professional competence in original research in the area of literacy.

**Indicator** **Rubric For Proposal For Dissertation** 🔑  
 Working as a class and under the direction of the proposal class professor and graduate faculty members within the program area, students will construct a rubric for the evaluation of their dissertation proposal. This rubric will then be used by the students and their committee to evaluate the areas of strength and weaknesses in the proposal. It will also be used to guide the student towards addressing any weaknesses.

**Criterion** **Rubric For Proposal** 🔑

Initial rubric results will be evaluated to determine areas of weaknesses within proposals that need to be addressed prior to the defense. After the defense, the proposals will be evaluated to indicate increased learning on the part of the student if the areas of weakness are adequately addressed. Our goals will be that 1) 85% of students will initially have minor weaknesses on the proposal before the defense; and 2) 95% of students will have no weaknesses noted on the rubric after the defense.

**Finding****Demonstrate Professional Competence In Literacy Research 🔑**

This past year there was quite a bit of change in our program. This objective was not done and will be moved to the 2015-2016 year.

**Action****Demonstrate Professional Competence In Literacy Research 🔑**

The proposal class professors and the dissertation chairs will meet in Spring 2016 to develop a plan on how this will happen in the summer proposal class.

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**Previous Cycle's "Plan for Continuous Improvement"**

There are two issues here that we will look at for 2013-2014. We need to streamline the process of evaluation and submission of the comprehensive article. It is difficult to keep up with students as to the acceptance of articles for publication. Given that many are finishing the program before articles are accepted, we are not always getting that information submitted back to us. We are looking at a mechanism to be able to monitor this more closely.

**Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.**

There were a lot of changes in the doctoral program this year and this was not done. This is a goal for the doctoral faculty for 2015-2016 year.

**Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.**

Doctoral faculty will meet in the fall and spring semesters to address strengths and concerns in our Five Year Self Study report as well as concerns not addressed in this report for 2014-2015.

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